

## Current knowledge, training and resources at Fountains CE School

### Dyslexia

#### Difficulties

- Phonological awareness – fluency in reading, problems hearing sounds
- Comprehension
- Verbal processing and retention
- Concentration and organisation
- Recording work – organisation, handwriting, spelling

#### Strategies

- Give clear and short instructions
- Time to process instructions and think about their answers
- Mind mapping techniques to assist recording work
- Variety of teaching styles
- Opportunities for group and paired work
- Differentiation
- Reader/ scribe when needed
- Clear objectives with links made to prior learning

#### Resources

- Clicker 6
- Word banks
- Mind map steps
- Post it planning
- Line guides and power lines
- Buff paper/ pastel wipe boards
- Pencil grips
- Writing slopes

#### Parents and other agencies

- All staff trained on dyslexia friendly practice
- Link to Rossett EMS for training and support
- Regular meetings with parents
- Resources and strategies shared with parents at parents evenings
- Involvement from Dyslexia Institute – reports shared with us by parents

### Physical and Medical needs

#### Difficulties

- Medical conditions e.g. epilepsy, severe allergies
- Hearing impairments
- Communication needs – speech and language
- Movement

#### Strategies

- Children are given additional thinking and processing time
- Support from additional adults where appropriate to access the curriculum
- Opportunities to take part in all school life
- Staff trained in Makaton for alternative communication methods
- Quiet space available for working or rest time
- Support given throughout a task to help with understanding
- Staff trained on communication development
- Staff trained on creating deaf friendly classrooms

#### Resources

- Specialist seating
- Easy access around the school grounds and buildings
- Classroom environments have clear pathways for easy movement around them
- Specialist scissors, non slip mat, grab handle, step/ rails in toilets, easy grip pens/ pencils
- Socially speaking and Narrative therapy programmes
- Epilepsy and Epipen trained staff

#### Parents and other agencies

- Regular meetings with parents to update on medical needs – Health Care Plans completed with parents
- Outside agencies such as: School Nurse Service, Medical specialists, Social Services, SEN Advisory and assessment, Specialist Support Groups, Parent Partnership, Educational Psychology, Child Protection, Hospital Teachers, EMS link for home tuition

## Gifted and Talented

### Strengths

- Wide vocabulary
- Learn new ideas or concepts quickly
- Higher level of thinking
- Highly skilled in the arts or sport

### We aim to create

- Growth mindset – children who challenge themselves and explore possibilities
- Critical thinkers with transferable skills

### Strategies

- Group work
- Talk partners
- Thinking hats
- Research groups
- Responsibility for own learning
- Higher Order Questions
- Less time/ more time
- Opportunity to share success
- Encourage children to ask questions and make choices

### Resources

- Thinking skills – problem solving activity cards, wonder wall, talking photographs
- Open ended activities
- Staff trained to recognise gifted and talented children and provide activities which will challenge all children

### Parents and other agencies

- Link with other schools to provide and take part in workshops
- Meetings to ensure parents are informed of childrens abilities
- Our school has been part of a NACE Challenge for All project

## Additional knowledge and understanding at Fountains CE School

### Training and strategies

- Supporting pupils with Moderate learning difficulties
- Support for children with Autism
- Attachment disorder training
- Supporting children with behavioural difficulties
- Assessment for Learning – to develop childrens understanding of their strengths and areas for development
- Paired reading – supporting children with reading difficulties
- TA networks – lego therapy, questioning skills, communication support

### Resources and other agencies

- Numicon
- First class @ number2 – mathematics intervention programme
- Laptops or tablets available for all children from year 1 to year 6
- Cameras and sound buttons for recording
- Ipad apps for learning
- Numbershark, wordshark, memory booster, 2simple 2type computer based learning development
- Links with Starbeck EMS – behaviour, emotional and social difficulties, Rossett EMS – specific learning difficulties, Hookstone EMS – communication and interaction