

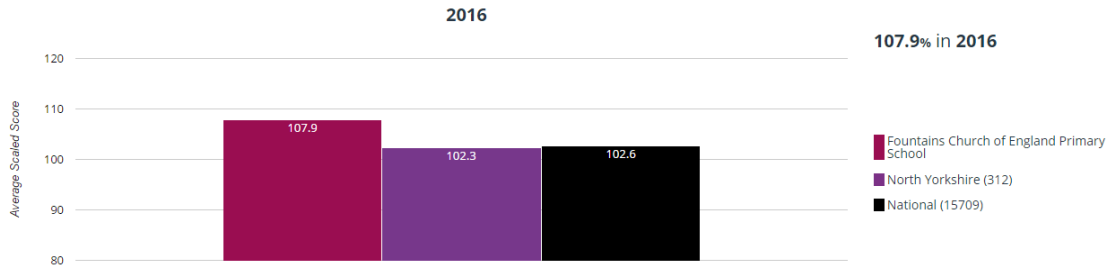
## Fountains CE Performance data

### Pupil attainment/outcomes

#### Fountains KS2 Y6

For KS2 we have a scaled score, percentage and progress measure.

##### Reading - average scaled score



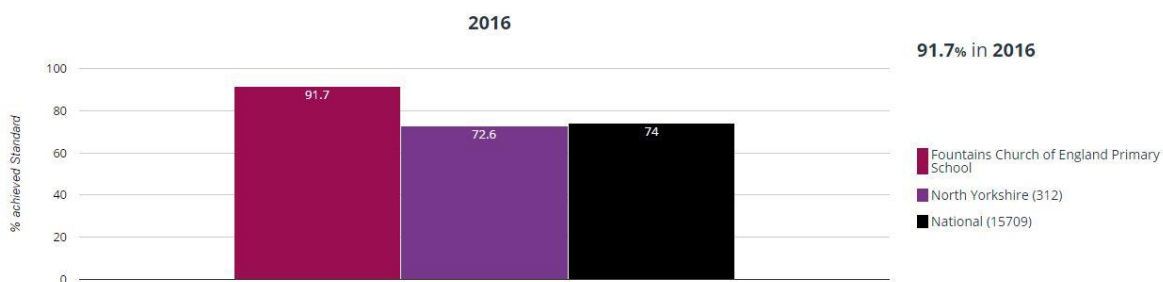
The scaled score for reading is 107.9 above National and the LA.

##### Reading - achieved standard



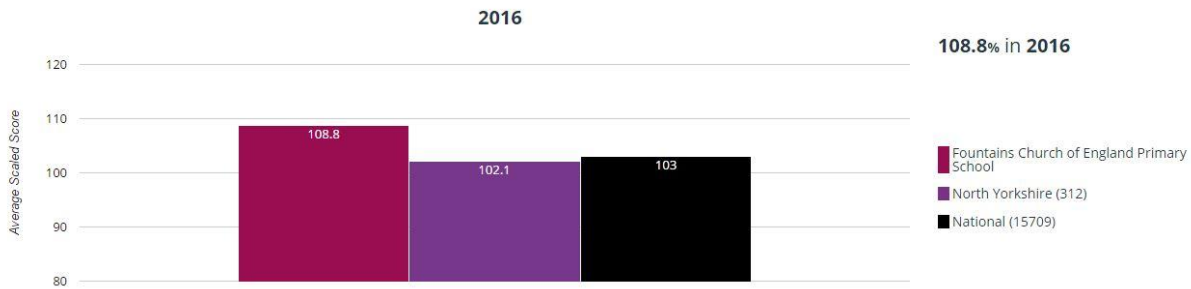
91.7% attained the expected standard in reading above National and the LA.

##### Writing - achieved standard



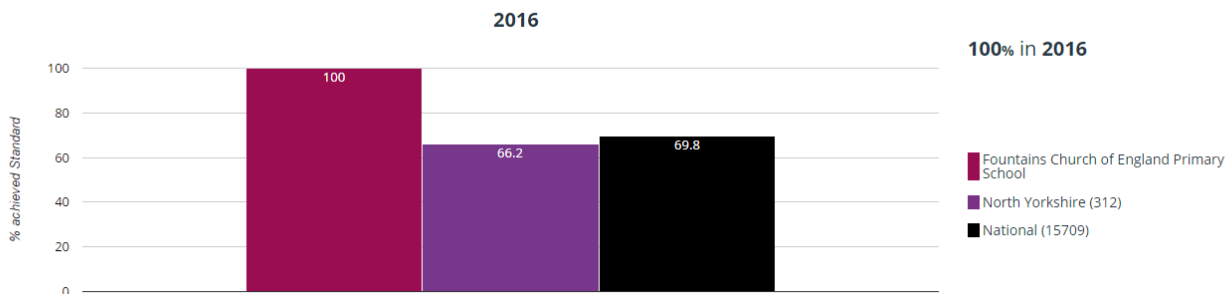
91.7% attained the expected standard in writing above National and the LA. There was no scaled score as there was no written test.

### ⊕ Maths - average scaled score



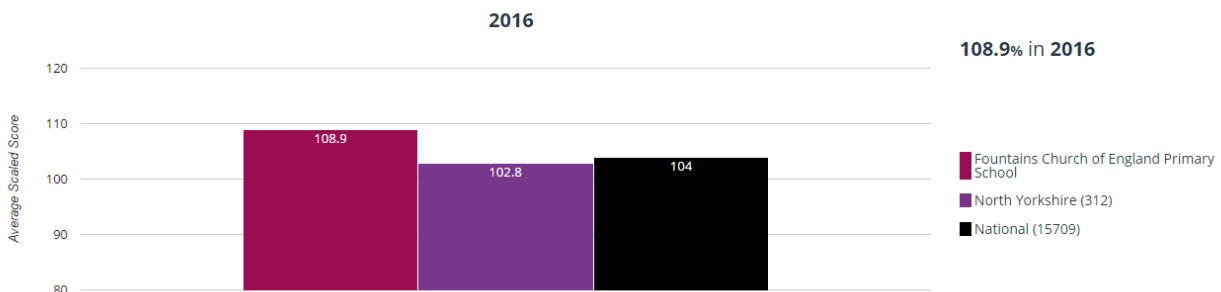
The scaled score for maths is 108.8 above National and the LA.

### 📖 ⊕ Maths - achieved standard



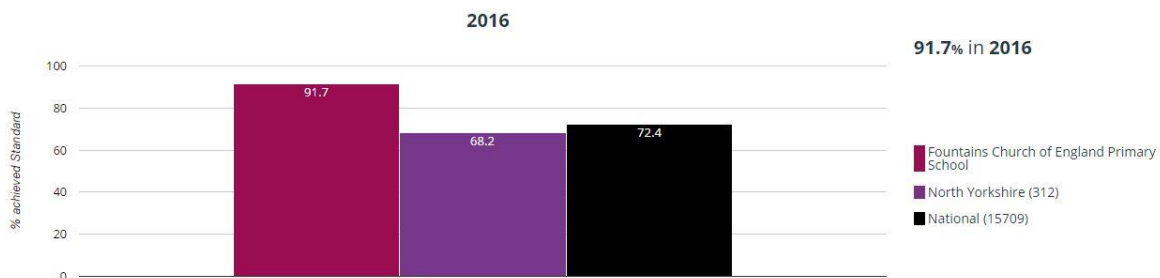
100% attained the expected standard in maths above National and the LA.

### 📖 ⊕ GPS - average scaled score



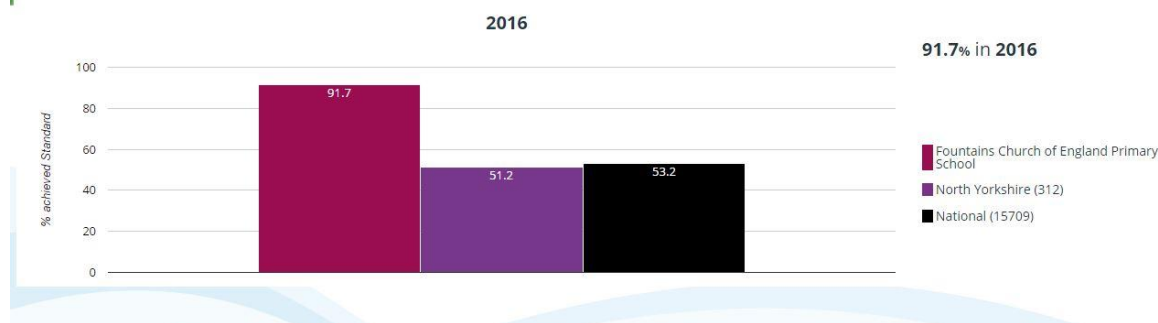
The scaled score for grammar, punctuation and spelling is 108.8 above National and the LA.

### 📖 ⊕ GPS - achieved standard



91.7% attained the expected standard in grammar, punctuation and spelling.

## RWM - achieved standard



**91.7% attained the expected standard in reading, writing and maths above the National and LA.**

### Progress measures KS1 to KS2

#### Fountains

Reading progress score (confidence interval in brackets) = 3.1

Writing progress score (confidence interval in brackets) = -1.0

Maths progress score (confidence interval in brackets) = 3.8

#### Interpreting progress scores

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.

A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.

A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress; rather it means they made less progress than other pupils nationally with similar starting points.

For further details of our school performance data please see the external link to the Department for Education School Performance Website.

<https://www.compare-school-performance.service.gov.uk/>