|  |  |  |  |
| --- | --- | --- | --- |
| **Art Area****Junk Modelling- Hot air balloons and other vehicles, Mark making with cars and wheels, transport pictures. Transport Play dough mats.****Vocab- cutting, joining, design, plan, squash, roll, squeeze.****EYFS Curriculum** **MM- Using tools for a purpose.****MM- joining pieces.****MM- Constructing with a purpose in mind.****MH- Handling tools carefully.**Writing opportunities- Names on work, mark making, decorating models. | **Sand****Construction vehicles, animals****Vocab- naming animals,** **EYFS Curriculum** **Wo-Making observations about animals.****Wo- Comments on environments****BI- Playing alongside others.****MM- Realising tools have a purpose.**Vehicles Writing opportunities- Materials list, writing in the sand, initial animal sounds. | **Water****Boats, numicon and numbers, rock pool, fishing for sounds****Vocab- float, sink, sounds, blending, naming animals.****EYFS Curriculum** **R- Link letters to sounds.****N- Counts objects****N- Recognises numerals****Wo- Making observations about animals.****Wo- Comments on environments** | **Construction****Mobilo, train track, building aeroplanes out of lego/Duplo.****Vocab- wheels, vehicle, design, model, long, short.****EYFS Curriculum** **MM- Constructing with a purpose.****KUW- Talking about how things work.****N- Counting objects.****SSM- Everyday language linked to size.**Writing opportunities- Name tags for models, drawing designs |
| **Role Play****Train station/airport/Car Garage.****Vocab- tickets, conductor, luggage,** **EYFS Curriculum** **BI- Playing alongside others****P&C- Interested in different occupations.****BI- Adding a storyline.**Writing opportunities- Tickets, booking forms, luggage labels. | **Small World****Car Garage, Car park, Transport Mat, fine motor skills. Duplo airport,** **Vocab- Names of vehicles, mechanic, control tower, parking, reversing, pincer grip, control.****EYFS Curriculum** **R- links sounds to letters****N- matches numerals to quantities.****Wo- How things work****BI- Creating a narrative****MH- demonstrates control.**Writing opportunities- letter and number writing, mark making. | **Maths****Number train, bus stop game,** **Vocab- adding, passengers, equals, one more, order.****EYFS Curriculum****N- Finds total by combining 2 groups.****N- Recognises numerals.****N- Says 1 more than a given number.**Writing opportunities- bus tickets, train tickets, number writing | **Writing/Reading****Stories about journeys and transport, map making, marking making wheels in paint. Registration reading and writing.****Vocab- registration plate, long/short, fat/thin, author, front cover, title.****EYFS Curriculum** **R- Looks at books****R- Handles books carefully****Wr- Ascribes meaning to marks****R& Wr- Links sounds to letters**Writing opportunities- Little books to make, mark making, pre writing skills. |