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| **Art Area**  **Junk Modelling- Hot air balloons and other vehicles, Mark making with cars and wheels, transport pictures. Transport Play dough mats.**  **Vocab- cutting, joining, design, plan, squash, roll, squeeze.**  **EYFS Curriculum**  **MM- Using tools for a purpose.**  **MM- joining pieces.**  **MM- Constructing with a purpose in mind.**  **MH- Handling tools carefully.**  Writing opportunities- Names on work, mark making, decorating models. | **Sand**  **Construction vehicles, animals**  **Vocab- naming animals,**  **EYFS Curriculum**  **Wo-Making observations about animals.**  **Wo- Comments on environments**  **BI- Playing alongside others.**  **MM- Realising tools have a purpose.**  Vehicles  Writing opportunities- Materials list, writing in the sand, initial animal sounds. | **Water**  **Boats, numicon and numbers, rock pool, fishing for sounds**  **Vocab- float, sink, sounds, blending, naming animals.**  **EYFS Curriculum**  **R- Link letters to sounds.**  **N- Counts objects**  **N- Recognises numerals**  **Wo- Making observations about animals.**  **Wo- Comments on environments** | **Construction**  **Mobilo, train track, building aeroplanes out of lego/Duplo.**  **Vocab- wheels, vehicle, design, model, long, short.**  **EYFS Curriculum**  **MM- Constructing with a purpose.**  **KUW- Talking about how things work.**  **N- Counting objects.**  **SSM- Everyday language linked to size.**  Writing opportunities- Name tags for models, drawing designs |
| **Role Play**  **Train station/airport/Car Garage.**  **Vocab- tickets, conductor, luggage,**  **EYFS Curriculum**  **BI- Playing alongside others**  **P&C- Interested in different occupations.**  **BI- Adding a storyline.**  Writing opportunities- Tickets, booking forms, luggage labels. | **Small World**  **Car Garage, Car park, Transport Mat, fine motor skills. Duplo airport,**  **Vocab- Names of vehicles, mechanic, control tower, parking, reversing, pincer grip, control.**  **EYFS Curriculum**  **R- links sounds to letters**  **N- matches numerals to quantities.**  **Wo- How things work**  **BI- Creating a narrative**  **MH- demonstrates control.**  Writing opportunities- letter and number writing, mark making. | **Maths**  **Number train, bus stop game,**  **Vocab- adding, passengers, equals, one more, order.**  **EYFS Curriculum**  **N- Finds total by combining 2 groups.**  **N- Recognises numerals.**  **N- Says 1 more than a given number.**  Writing opportunities- bus tickets, train tickets, number writing | **Writing/Reading**  **Stories about journeys and transport, map making, marking making wheels in paint. Registration reading and writing.**  **Vocab- registration plate, long/short, fat/thin, author, front cover, title.**  **EYFS Curriculum**  **R- Looks at books**  **R- Handles books carefully**  **Wr- Ascribes meaning to marks**  **R& Wr- Links sounds to letters**  Writing opportunities- Little books to make, mark making, pre writing skills. |