



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: September 2018	Areas for further improvement and baseline evidence of need:
<p>So far all children have taken part in level 2 competitions, and some children have taken part at level 3.</p> <p>Children have taken part in a wide range of activities, and we have 16 scheduled events this year for the children to take part in.</p> <p>Children have tried new activities (dodgeball, gymnastics and rounders).</p> <p>PE lead has been allowed release time to attend training courses, and has also been allowed time to network with other leaders in the area.</p> <p>Children have done very well with swimming, last year 100% of our Year 6 pupils were able to swim 25m, and looking forward we are predicted the same figures this year too.</p> <p>The celebration of PE and sporting success is embedded across school, with special assemblies having taken place to award trophies and talk about the children's success.</p> <p>Lunchtime games are timetabled and overseen by the School Sports Crew and MSAs.</p> <p>Half termly inter school sporting events timetabled and held for all children. SSC to help to organise and run the events.</p>	<p>Baseline evidence of need to be collected through the Koboca survey every November and then impact measured through an additional survey in the summer term.</p> <p>Results should be obtained and children should then be identified and highlighted to teachers to encourage joining and participation in active activities.</p> <p>To ensure that all teaching staff are confident and capable when teaching PE.</p> <p>To gain the silver or gold School Sports Mark.</p> <p>Provide opportunities for the children to experience a range of different sports.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16 900		Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Improve physical activity levels in our most inactive pupils.</p> <p>To continue to provide structured games at playtimes and lunchtimes led by MSAs or the School Sports Crew.</p> <p>Purchase of equipment/resources.</p> <p>Structured calendar of non-competitive sports events so that children can develop skills and confidence, including the Change4Life scheme.</p>	<p>All pupils in school to take survey to identify physical activity levels and activities they would like to try.</p> <p>PE coach to train pupils as School Sports Crew allowing them to deliver safe, fun, adaptable, engaging games at break and lunchtime.</p> <p>£1500 budget to renew and add to equipment including appropriate kit.</p> <p>Within HSSP membership.</p>	<p>N/A</p> <p>£30 for 36 weeks £1080.</p> <p>£1500</p> <p>HSSP cost £1300</p>	<p>Engage pupils not meeting the CMO guidelines by providing activities they have requested.</p> <p>Lunchtime clubs provided through SSC under the supervision of midday supervisors.</p> <p>More active curriculum for all pupils across all subjects.</p> <p>Increased pupil participation. Positive attitudes to health and well-being.</p>	<p>Look in to buying and using Kobocca to help with data capture and to identify key areas for improvement. Complete survey twice a year to allow us to continuously monitor physical activity levels and identify the most appropriate target groups to achieve maximum impact.</p> <p>The chn are trained to deliver games to their peers. These skills are transferable.</p> <p>Equipment will enable activities to take place not just in lessons but at playtimes and after school and in future years.</p> <p>Participating in regular sporting events creates a culture of sport and an ongoing expectation.</p>	

<p>Inter school sporting afternoons and competitions run by PE lead and the SSC- one each half term.</p>	<p>Cost of supply to release the PE lead. 6 afternoons a year.</p>	<p>£600</p>	<p>Development of pupil ownership and involvement in school sports.</p>	<p>PE lead to continue these in future years and to train the SSC so that they're able to run them on their own.</p>
<p>Employment of a Forest School teacher one afternoon per week and 1 member of staff to attend training on forest schools and work with the Forest School teacher.</p>	<p>Cost of teachers is £75 per afternoon Cost of training course £450 x1 staff.</p>	<p>£3000 £450</p>	<p>Improved behaviour and attendance and reduction of low level disruption</p>	<p>School staff member to complete the training so that they can continue using Forest Schools at other times and then in future years.</p>
<p>To research into the possibility of introducing the mile a day run.</p>	<p>PE lead to research and look at the feasibility of running the daily mile.</p>	<p>N/A</p>	<p>Each child runs a mile every day. Increased participation and engagement.</p>	<p>To continue this on in future. All children meeting the CMO guidelines every day. Increased engagement and participation.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop and enhance leadership, communication and organisation skills in young people using the School Sports Partnership Primary Leadership Academy Programme.	HSSP to provide leadership training to pupils. This will include leadership, communication and organisation skills training.	HSSP costs	Playground activities delivered at lunchtimes by competent Playleaders. Anecdotal evidence of improved communication, organisation and leadership skills.	Effective sports leaders to deliver sporting events in school.
Continue to develop a School Sports Crew to develop PE and sports throughout the school, including half termly inter school sporting events.	Within HSSP membership and one member of staff to assist in a half termly meeting after the initial set up.	Subject leader time supply costs £360	Engage more children in the running of a SSC and develop the importance and sport and keeping healthy throughout the school.	By giving the children ownership of the Sports Crew, engagement with sport will increase and develop.
The use of school games and YST awards to evaluate the sport and PE.	Within HSSP membership.	HSSP costs	Improve the quality of provision sustainably.	By evaluating our PE we ensure high quality provision is in place and areas for development are highlighted and addressed.
The use and promote the School Games Sporting Values: honesty, respect, teamwork, passion, self-belief and determination.	Within HSSP membership.	HSSP costs	Positive impact on whole school-focus on these values in the classroom as well as in PE.	By embedding the sporting values we establish an ethos in school and a growth mind set.
To build confidence and feeling of belonging to the school through ensuring all pupils represent the school in some form.	Use survey results to identify pupils who have not represented the school in the last year and facilitate their involvement.	N/A	All chn will feel valued and that they have played an active part in representing the school.	Continue to engage in School Games competitions.

<p>Develop pupil's social skills and facilitate their involvement in making a contribution to their community.</p> <p>Use PE and Sport to impact cross curricular. Engage disengaged pupils through using PE as a tool to deliver other subjects.</p>	<p>Identify pupils from survey who are not members of community clubs and facilitate their transition to a community club, whether as a player or volunteer. Work with YSSN to link to community clubs such as York Athletics Club.</p> <p>Access YSSN cross curricular programme in nutrition, science, English and geography.</p>	<p>Within the HSSP</p> <p>N/A</p>	<p>Provide the chn with opportunities to develop their sporting abilities.</p> <p>Improved attainment levels across the curriculum.</p>	<p>Children will be active members of the community and school.</p> <p>Improved attainment and engagement.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the knowledge, skills and confidence of staff in teaching PE to ensure high quality PE lessons.</p>	<p>Teachers to work with PE specialist and shadow where necessary. Training to be provided by the PE lead too.</p>	<p>PE coach £60 per afternoon x 36 afternoons = £2160.</p> <p>Release time for PE lead = £360.</p>	<p>High quality lessons delivered in engaging activities. Happy engaged pupils.</p>	<p>REAL PE will improve the PE curriculum offered in school, better accommodating the diverse range of abilities in each class.</p> <p>By using a PE coach not only do the children receive high quality coaching but our teachers are trained at the same time. This will increase the skills of our staff enabling them to deliver higher quality lessons.</p>
<p>Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity.</p>	<p>Teachers to ensure that high quality lessons and clubs are provided in activities that interest pupils. Ensure staff are confident to deliver activities requested by pupils. Use Sports Premium where appropriate to provide training.</p>	<p>Subject leader time £600.</p>	<p>High quality lesson plans provided by PE Specialists.</p> <p>Feedback from pupils.</p>	<p>Teachers mentored and receiving CPD and resources which will improve their delivery of PE in the future.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify which activities pupils would like to try by year group, gender and least active groups. Ensure that we are providing activities that will engage the most pupils as well as the least active.	All pupils to complete survey to establish most popular sports. Top sports for each year group to be provided. Top sports requested by least active group to be provided. Monitor uptake of clubs and actively encourage pupils from the least active group to attend activities they have requested.	N/A	Registers from additional clubs Pupils not accessing 30 mins of physical activity per day attend a club each week.	Children are engaged in sport.
Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.	Identify local clubs in the area where pupils attend and promote clubs to offer a wide range of external opportunities.	N/A	Increase in % of pupils attending community clubs.	Increased attendance and long-term engagement.
Access sports through HSSP which are currently not offered through school.	Access alternative sports as taster sessions such as martial arts and yoga.	Through the SSP.	New sports provided for pupils at schools.	Making the chn aware of all the sporting options that are available so that they find their sport.
Give the children the opportunity to develop their leadership skills via the SSP Primary Leader Programme.	Refer children to the SSP leadership programme.	Through the SSP.	Young leaders able to organise and hold sporting activities.	Young leaders.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all pupils receive the opportunity to represent school in competition.	Provide pupils with the opportunity to access competition through the school games.	HSSP	Year on year improvements on the % of pupils who have represented their school in competitive sport.	Complete Survey every year to monitor % of pupils representing school in competitive sport and allow us to identify those that have not.
Level one competitions held in school between teams. Ensure 100% participation in the competitions at Level 1.	PE lead to hold competitions in school	Costs accounted for further up.	School Games Mark achievements highlights the school's engagement in competitions.	To involve more of the children who would normally not choose to participate in team sport in a low key and inclusive competition.
Teach a different sport each half term to engage all children with. Competitions on display on the PE notice board.	Extra hours allocated to Sports Coach who will attend with the children. Cost of transport to and from venue, using parents to transport whenever possible £1500 budget for the year .	£90 per competition x 15 £1350 coach costs £1500	Increased participation	Develop skills and team spirit in a competitive but enjoyable and safe environment within their peer group.