



Fountains CE Primary School

A Parent's Guide to Accelerated Reader

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Accelerated Reader

Children in school use the Accelerated Reader (A.R.) program. It has proved to be a very effective system for motivating children and ensuring good progress in reading. This guide is jam-packed full of questions and answers about AR. If you have additional questions, please feel free to contact your child's teacher or Mrs Barker (English Co-ordinator).

What is Accelerated Reader?

AR is a computer program that helps teachers manage and monitor children's independent reading practice. Your child picks a book at his/her own level and reads it at his/her own pace. When finished, your child takes a short quiz on the computer - passing the quiz is an indication that your child has understood what has been read. The absolute key here is the **understanding** – your child may be able to physically read the words of almost any book out loud but the quizzes test the understanding/comprehension of the chosen text. AR gives both children and teachers feedback based on the quiz results, which the teacher then uses to help the child set targets. AR will not take the place of Guided Reading. Specific skills for decoding and comprehension will be taught by your child's teacher, but AR will help to ensure that the children's independent reading practice is appropriate and effective.

Children using AR have a free choice of the books they read (within their given range), rather than having one assigned to them. This makes reading a much more enjoyable experience as they feel in control and can choose books that are interesting to them. Teachers and teaching assistants will be on hand to help your child choose books that are at an appropriate reading level. These will be challenging without being frustrating and will also be at a level at which your child can pass the quiz and experience success.

If your child does not do well on the quiz, the teacher may assist him/her by:

- Helping choose another book that is more appropriate.
- Asking more probing questions as your child reads and before he/she takes a quiz

In most cases, children really enjoy taking the quizzes. Since they are reading books at their own reading and interest levels, they are likely to be successful. This is satisfying for most children. Best of all, they learn and grow at their own pace.

How does the school determine my child's reading level?

Teachers determine your child's reading level in three ways: a STAR Reading test, a reading age estimation from previous assessment scores, or by using their best professional judgment based on their knowledge of your child.

What is a STAR Reading test?

STAR Reading is a computer based reading assessment program that uses computer adaptive technology. The child is presented with questions, which require a multiple choice answer. Questions continually adjust to your child's responses. If the child's response is correct, the difficulty level is increased. If the child cannot answer a question or answers incorrectly, the difficulty level is reduced. The whole test takes approximately 20 minutes and is never an ordeal. A report gives an 'ATOS' reading level for each child which, alongside all the assessment information that we already have, helps the teachers to determine an appropriate reading range for your child.

What is a Book Level?

Books are levelled using a nationally recognised readability formula and represent the difficulty of the text. The levelling criteria covers such factors as vocabulary, average word length, average sentence length, grammatical complexity etc. – not how long the book is or how many pictures it contains! Normally, books are chosen between a range of levels (the child's Zone of Proximal Development) recommended for each pupil by STAR Reading. The books are organised on shelves according to level to make it easier for children to choose an appropriate book.

What is a Zone of Proximal Development (ZPD)?

In independent literature-based reading, ZPD is the range of books that will challenge a child without causing frustration or loss of motivation. Your child will be given a ZPD range after taking a STAR Reading test or teachers will use their best professional judgment to determine a ZPD. It is important for children to read independently with a high degree of comprehension and within his/her ZPD. During the year, as your child progresses in their reading, we would expect this range to change to reflect the improvements that they are making.

Is it OK for my child to read outside of their ZPD?

Just because a child can read the words in a book does not mean the content is appropriate. Many of us could 'read' a journal on Astrophysics, but few of us could claim to 'understand' or 'comprehend' it. This is an important consideration when choosing books with children. Some books have complicated vocabulary, but simple storylines; others might have far simpler vocabulary, but more complex storylines. When choosing a book, it is essential that the child is interested in the book, will enjoy reading it and feel success in having finished it and understood it. Within AR, the 'Interest Level' of a book is based on

content—a book's themes and ideas—and indicates for which age group a book is appropriate.

The chart below shows which years fall into each interest Level.

LY—Lower Years

Key Stage 1

MY—Middle Years

Key Stage 2

In many cases a book's interest level coordinates with its book level. Many books however, have a low book level but are appropriate for Upper Years and vice versa.

What are points?

Every book that has an AR Reading Practice Quiz is given a points value. AR points are based on the difficulty of the book and the length of the book (number of words). The point value of our books is indicated on a label inside the book cover. Children earn points on a pro-rata basis depending on how well they do on the Reading Practice Quiz. For example, a pupil who takes a 5-question quiz on a book worth 1 point will earn 1 point for 5 correct answers (100%), 0.8 points for 4 correct answers (80%) and so on. A pupil who reads a book worth 5 points and takes a 10-question quiz will earn 5 points for 10 correct answers (100%) 4.5 points for 9 correct answers (90%), etc. A child needs to pass a quiz with a score of 60% or higher to earn any points.

My child is not a strong reader. Can he/she still use Accelerated Reader?

Accelerated Reader helps all children become better readers, from pupils with special needs to those who are working at greater depth. When children read books at their appropriate level, they experience success. Furthermore, teachers work with children to set appropriate targets based on each child's reading level.

How many AR Quizzes are there?

There are over 12,000 quizzes available and more become available each and every month. Not all books have an available quiz but the vast majority of popular authors/books are covered, together with traditional favourites and many more obscure titles! The school has an extensive book stock.

How will I know if a book has an AR quiz?

There are several ways of achieving this. Your child can bring a book into school, log in to the system and search for the quiz. However, a fantastic service is the AR BookFinder, available at www.arbookfind.co.uk which allows you to search for any book.

How can I help my child find books that are interesting to them?

Visit www.arbookfind.co.uk and click on Advanced Search. By conducting an advanced search, you will be able to generate book lists that contain titles based on the criteria you enter such as Book Level, Topic, Interest Level and Fiction/Non-fiction, etc.

If the books are at your child's AR reading level, then they may be able to access the book from home, from school stock, or from the school or library.

Once they have enjoyed the book, they can complete the relevant quiz in school!

How can I support my child at home?

You can support your child by continuing to hear them read daily. When sharing a book with your child try to ask lots of questions to ensure they fully understand the story, and check their understanding of difficult words or idioms.