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| **Name: Year group joined/date: SEND/EI PP: Yes/No** |
|  | **Reading** |
|  | Year 1 Developing | Year 1 Expected | Year 1 Greater Depth |
| **Word Reading** | Use picture cues to support reading (help read unfamiliar words) | Apply phonic knowledge up to phase 5 to decode words up to at least Orange Book Band | Read accurately and confidently words of 2 or more syllables and up to at least purple book band |
|  | Can get the first 2 or 3 letters of a word to help me read it |  |
|  | Know how full stops are used and begin to understand what ! and ? mean | Know how full stops are used and understand what ! and ? mean |
| Read all HFW and tricky words in phase 3 | Read all HFW and tricky words in phase 5 |  |
| Apply phonic knowledge up to phase 3 to decode words up to at least Yellow Book Band | Read words containing suffixes:**-s -ed****-es -er****-ing -est** |  |
|  | Read words with contractions and understand that the apostrophe represents the omitted letter(s) |  |
|  | Self-correct inaccurate reading within phase 5 texts |  |
|  |  |  | Read a number of signs and labels in the environment drawing from phonic knowledge when doing so |
| **Comprehension** | Recall the main events in a storyusing predictable phrases | Retell orally a story with a familiar setting, a fairy story and a traditional tale using the key characteristics of each genre | Talk about favourite authors or genres of books. |
| Answer simple questions about the text (Literal) | Orally answer questions explaining how to find an answer | Answer simple written questions on the text |
| Learn and recite at least 5 rhymes  | Learn and recite at least 2 poems |  |
| Predict what a book may be about based on the cover | Predict what might happen on the basis of what has been read so far |  |
| Say how a character is feeling based on the pictures | Use inference to identify how a character is feeling |  |
| Say if you like or dislike a story | Explain why you like or dislike a story |  |
| Discuss what the title might mean | Describe the time and setting of a story |  |
| Say whether a text is fiction or non-fiction | Say what the purpose of a text is |  |
|  | Offer some ideas for story endings |  | Name some of the features of a fiction and non-fiction book |
|  |  |  | Begin to make comments about illustrations, diagrams and changes to text (bold, italic etc) |